



The PSB at St Andrew's, Berkshire



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Pupils going into Year 8 in September 2023 will sit the one-year PSB. For these pupils, the final grade will be an accumulation across the three terms, with a Weighting guide of approximately 40% - 50% being given for the written exam element in the Spring or Summer term of 2024.

Pupils going into Year 7 in September 2023 will sit the two-year PSB. For these pupils, 30% of the final grade will be accrued in Year 7 and 70% in Year 8.



St Andrew's

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English Department

Aims

The English Department aims to inspire in all our pupils a love of the English language and of literature. We also aim to instil in our children a love of reading and to introduce them to a broad range of literary genres from around the world and from different eras. Lastly, we encourage our children to be creative in their writing so that they can become journalists, novelists, flies on the wall, lyricists, script writers and poets in their lessons.

Subject strands

1. Reading
2. Writing
3. Speaking and Listening
4. SPAG
5. Presentation - written or typed. A lesser Weighting guide than other strands

Educational trips and visits

- The Globe Theatre
- Two visiting authors
- Laura Farris MP visit
- External competitions – Demosthenes Public Speaking (Bradfield College) and Spelling Bee (Queen Anne's School)

Learning and assessment opportunities

- Opportunities for extended writing – creative writing and writing for a purpose
- Poetry declamation and public speaking performance
- Opportunities for book discussions on texts studied in class
- Debates on texts studied in class
- Independent project on a travel journey
- Roleplays, performing written playscripts and news reports
- Exams which contribute a percentage towards your final PSB grade



Assessment Framework

English: one-year PSB course (Year 8, 2023 – 24)

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	Contemporary fiction Extended writing – creative writing	Thinking & Learning Reviewing & Improving	Test (written)	15%
Autumn 2 nd Half	Poetry Presentation	Collaboration Independence Communication	Continuous assessment	15%
Spring 1 st Half	Speaking and Listening Debate Speech Public Speaking	Collaboration Independence Communication	Continuous assessment	15%
Spring 2 nd Half	Contemporary fiction Extended writing - writing for a purpose	Thinking & Learning Reviewing & Improving	Test (written)	15%
Summer	Final Assessment – Reading and Writing	Thinking & Learning Reviewing & Improving	Exam (written)	40%
				Total 100%

Year 7

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 2 nd Half	Extended writing - persuasive and discursive writing	Thinking & Learning Reviewing & Improving	Continuous assessment & Test (written)	5%
Spring 1 st Half	Speaking and Listening Debate Speech Public Speaking	Collaboration Independence Communication	Continuous assessment	5%
Spring 2 nd Half	Adventure Project	Independence Thinking & Learning Reviewing & Improving	Continuous assessment & Test (written)	5%
Summer 1 st Half	Contemporary fiction Extended writing – creative writing		Continuous assessment & Test (written)	5%
Summer 2 nd Half	Final Assessment – Reading and Writing		Exam (written)	10%
				Total 30%

Year 8

Term	Topic	PSB Skill	Assessment Type	Weighting guide
Autumn 1 st Half	Contemporary fiction Extended writing – creative writing	Thinking & Learning Reviewing & Improving	Continuous assessment & test (written)	10%
Autumn 2 nd Half	Poetry Presentation	Collaboration Independence Communication	Continuous assessment	10%
Spring 1 st Half	Speaking and Listening Debate Speech Public speaking	Collaboration Independence Communication	Continuous assessment	10%
Spring 2 nd Half	Contemporary fiction Extended writing - writing for a purpose	Thinking & Learning Reviewing & Improving	Continuous assessment & test (written)	10%
Summer	Final Assessment – Reading and Writing	Thinking & Learning Reviewing & Improving	Exam (written)	30%
				Total 70%



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Mathematics Department

Aims

In the Mathematics Department the focus is on lateral thinking, problem solving and reasoning. For many, this stimulates a real love of the discipline, laying foundations for further growth and development. The aim is that all pupils will be confident in using mathematics and have a desire to learn more about the subject.

Subject strands

1. Numerical fluency
2. Analytical & critical thinking
3. Solving real world problems
4. Construction of diagrams & graphs
5. Using mathematical language to communicate reasoning
6. Mathematical knowledge in project work

Educational trips and visits

- Bletchley Park – coding
- Various maths challenges – The Oratory & Cheltenham College

Learning and assessment opportunities

- Tests in the form of end of unit assessments will provide an on-going summary of each mathematical concept in the curriculum. These will include:
 - Short investigations, which typically comprise of a maths problem in which the pupil can demonstrate how they have mastered the taught concepts and skills from that particular unit.
 - Open-response questions, which allow pupils to explore and demonstrate their real-world understanding and how the mathematical processes relate
- Research projects working independently on topics such as coding, linked to our Bletchley Park trip, and on Numbers Around the World.
- Group presentations through a Mystery Maths project with cross curricular links to ICT. This is designed to promote communication and working collaboratively as well as demonstrating their subject knowledge.
- Exams which test all of the pupils' learning from that term or across the year. Each term a written test will contribute to their overall mark as well.



Assessment Framework

Maths: one-year PSB course (Year 8, 2023 – 24)

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	Proportional reasoning	Collaboration Communication Leadership & Service	Continuous assessment (group project)	10%
Autumn 2 nd Half	Representations Algebraic techniques		Test (written)	20%
Spring 1 st Half	Algebraic Techniques cont.	Reviewing & Improving Communication	Independent project	10%
Spring 2 nd Half	Developing number and geometry		Test (written)	20%
Summer 1 st Half	Reasoning with data		Exam (written)	40%
				Total 100%

Maths: two-year PSB course (Year 7, 2023 – 25)

Year 7

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 2 nd Half	Algebraic thinking Place value and proportion	Collaboration Thinking & Learning Communication	Group Project Test (written)	5%
Spring 1 st Half	Applications of number	Independence Thinking & Learning	Independent project Test (written)	5%

Spring 2 nd Half	Directed number Fractional thinking	Independence Thinking & Learning Reviewing & Improving	Test (written)	5%
Summer 1 st Half	Lines & angles Reasoning with Number	Independence Thinking & Learning Reviewing & Improving	Exam (written)	15%
				Total 30%

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	Proportional reasoning	Collaboration Communication Leadership & Service	Group project	5%
Autumn 2 nd Half	Representations Algebraic techniques		Test (written)	10%
Spring 1 st Half	Algebraic techniques cont.	Reviewing & Improving Communication	Independent project	5%
Spring 2 nd half	Developing number and geometry		Test (written)	20%
Summer 1 st Half	Reasoning with data		Exam (written)	30%
				Total 70%



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Science Department

Aims

The science department aims to inspire and engage students in the wonders of science, foster their natural curiosity, and develop their critical thinking skills through hands-on experiments, inquiry-based learning, and collaborative projects. Our goal is to provide a solid foundation in science that will equip students with the skills necessary for success in their future endeavours.

Subject strands

1. Knowledge and Understanding
2. Scientific Enquiry
3. Making observations/Gathering data
4. Presenting information

Educational trips and visits

- Science Museum – Year 4
- Winchester Science Museum – Year 5
- Various science challenges – Bradfield College & Cheltenham Prep

Learning and assessment opportunities

- End of Unit tests will be an on-going summary of each topic in the curriculum, through an opportunity for children to showcase their learning.
- Independent Research Projects will require the children to research a question of interest within our Human Body topic.
- Group Presentations that will allow a deeper and real-world connection to the topic studied, and require the children to work collaboratively.
- An Assessed Practical will be an opportunity to work both independently and within groups to master the skills necessary for scientific enquiry and show an understanding of the different components of practical work.
- Exams, which will collate all of the learning from that year. Each summer a written exam will contribute to the overall mark for that year.



Assessment Framework

Science: one-year PSB course (Year 8, 2023 – 4)

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	Pressure	Thinking & Learning Reviewing & Improving	Test (inc. a practical element)	10%
Autumn 2 nd Half	Acids and Alkali	Thinking & Learning Reviewing & Improving	Test	10%
Spring 1 st Half	Space and Seasons	Thinking & Learning Reviewing & Improving Collaboration Communication	Group Research Project	10%
Spring 2 nd Half	Electricity and Magnetism	Thinking & Learning Reviewing & Improving Independence Communication	Independent Assessed Practical (Method given)	10%
Summer 1 st Half	Ecosystems	Thinking & Learning Reviewing & Improving Collaboration Communication	Group Fieldwork Project	10%
Summer 2 nd Half	Revision of topics	Thinking & Learning	Exam (written)	50%

Year 7

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	Human Body	Thinking & Learning Reviewing & Improving Independence Communication	Independent project (effect of drugs on systems)	0%
Autumn 2 nd Half	Human Body	Thinking & Learning Reviewing & Improving	Test (written)	5%
Spring 1 st Half	Matter	Thinking & Learning Reviewing & Improving Collaboration Communication	Density Practical	5%
Spring 2 nd half	Energy	Thinking & Learning Reviewing & Improving Collaboration Communication	Group Research Project	5%
Summer 1 st Half	Acids and Alkali	Thinking & Learning Reviewing & Improving Collaboration Communication	Plan a practical	5%
Summer 2 nd Half	Forces	Thinking & Learning	Exam (written)	10%
				Total 30%

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	Chemical Reactions	Thinking & Learning	Test (written)	10%
Autumn 2 nd Half	Chemical Reactions	Thinking & Learning Reviewing & Improving Collaboration Communication	Group Assessed Practical	10%
Spring 1 st Half	Space and Seasons	Thinking & Learning Reviewing & Improving Collaboration Communication	Group Research Project	10%
Spring 2 nd half	Electricity and Magnetism	Thinking & Learning Reviewing & Improving Independence Communication	Independent Assessed Practical (Method given)	10%
Summer 1 st Half	Ecosystem	Thinking & Learning Reviewing & Improving Collaboration Communication	Group Fieldwork Project	10%
Summer 2 nd Half	Speed/Pressure	Thinking & Learning	Exam (written)	20%
				Total 70%



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Modern Foreign Languages Department

Aims

The MFL Department aims firstly to instil a love of languages in each and every pupil at St Andrew's. It also aims to foster a curiosity in understanding grammatical principles as well as giving pupils the confidence to enjoy natural and real communication in the target language. Finally, the department aims to equip pupils with the necessary skills to succeed in senior schools and the working world.

Subject strands

1. Listening – understanding the spoken word
2. Reading – understanding written texts
3. Speaking – communication, dialogue and presentation
4. Writing – manipulation of grammar and vocabulary to produce written texts
5. Vocabulary – acquisition and application of topic-based vocabulary
6. Grammar – acquisition of grammar and application in written and oral work

Educational trips and activities

- French trip to a Château in Normandy in Year 7 – full immersion for five days, including activities and cultural visits
- German trip to Berlin – optional during Easter holiday
- French and German plays – run by Onatti productions and includes an annual play hosted at St Andrew's

Learning and assessment opportunities

- Oral and/or written presentation/brochure on your town/school
- Oral presentations (e.g. weather forecast / fashion show)
- Oral - paired work giving and receiving directions (acted out)
- Oral and written presentation – make a film about your house / daily routine
- Written essay on a holiday/trip (to be reviewed and improved over three lessons)
- Listening and reading tests (text book / past CE papers / Linguascope)
- Regular vocabulary and grammar tests



- Open book tests (which give the pupils the opportunity to acquire further knowledge whilst developing research/independence skills)
- Exams – end of year exams contribute a percentage towards the final PSB grade

Assessment Framework

French: one-year PSB course (Year 8, 2023 – 24)

Year 8				
Term	Topic	Skill	Assessment	Weighting guide
Autumn 1 st Half	House and home	Independence Communication Reviewing & Improving	Test (speaking presentation & written)	10%
Autumn 2 nd Half	My ideal house	Thinking & Learning Independence	Test (listening & reading)	10%
Spring 1 st Half	Friends and family	Thinking & Learning Independence	Test (listening & reading)	10%
Spring 2 nd Half	Famous people	Collaboration Communication	Test (speaking)	5%
Summer 1 st Half	French speaking countries	Independence Thinking & Learning Reviewing & Improving Communication	Exam (listening, speaking, reading & writing)	40%
Summer 2 nd Half	French speaking countries	Communication collaboration	Test (speaking)	5%
Percentage based on tests throughout the year	Various topics	Thinking & Learning Independence	Vocabulary tests	20%
				Total 100%

Year 7

Term	Topic	Skill	Assessment Type	Weighting guide
Spring 2 nd Half	Trip to Paris	Independence Thinking & Learning	Test (listening & reading)	5%
Summer 1 st Half	Relationships	Independence Thinking & Learning Reviewing & Improving Communication	Exam (listening, speaking, reading & writing)	15%
Summer 2 nd Half	Clothes	Collaboration Communication	Test (speaking presentation)	5%
Percentage based on tests throughout the year	Various topics	Thinking & Learning Independence	Vocabulary tests	5%
				Total 30%

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	House and home	Independence Communication Reviewing & Improving	Test (speaking presentation & writing)	10%
Autumn 2 nd Half	My ideal house	Thinking & Learning Independence	Test (listening & reading)	10%
Spring 1 st Half	Friends and family	Thinking & Learning Independence	Test (listening & reading)	10%
Spring 2 nd Half	Famous people	Collaboration Communication	Test (speaking presentation)	5%

Summer 1 st Half	French speaking countries	Independence Thinking & Learning Reviewing & Improving Communication	Exam (listening, speaking, reading & writing)	20%
Summer 2 nd Half	French speaking countries	Communication collaboration	Test (speaking)	5%
Percentage based on tests throughout the year	Various topics	Thinking & Learning Independence	Vocabulary tests	10%
				Total 70%

German: one-year PSB course (Year 8, 2023 – 24)

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	School	Thinking and Learning Independence	Test (listening & reading)	10%
Autumn 2 nd Half	School	Independence Communication Reviewing and improving	Test (speaking presentation & writing)	10%
Spring 1 st Half	My region	Communication	Test (speaking)	5%
Spring 2 nd Half	My region & Holidays	Independence Thinking and Learning Reviewing and improving Communication	Exam (listening, speaking, reading & writing)	40%
Summer 1 st Half	My region & Holidays	Collaboration Communication	Test (speaking presentation)	5%
Summer 2 nd Half	Holidays	Independence Thinking and Learning	Test (listening & reading)	10%
Percentage based on tests	Various topics	Thinking and Learning	Vocabulary tests	20%

throughout the year		Independence		
				Total 100%

German: two-year PSB course (Year 7, 2023 – 25)

Year 7

Term	Topic	Skill	Assessment Type	Weighting guide
Spring 2 nd Half	Family, friends & pets	Independence Thinking & Learning Reviewing & Improving Communication	Exam (listening, speaking, reading & writing)	15%
Summer 1 st Half	Hobbies	Collaboration Communication	Test (speaking presentation)	5%
Summer 2 nd Half	Hobbies	Independence Thinking & Learning	Test (listening & reading)	5%
Percentage based on tests throughout the year	Various topics	Thinking & Learning Independence	Vocabulary tests	5%
				Total 30%

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	School	Thinking & Learning Independence	Test (listening & reading)	10%
Autumn 2 nd Half	School	Independence Communication Reviewing & Improving	Test (speaking presentation & writing)	10%
Spring 1 st Half	My region	Communication	Test (speaking)	5%

Spring 2 nd Half	My region Holidays	Independence Thinking & Learning Reviewing & Improving Communication	Exam (listening, speaking, reading & writing)	20%
Summer 1 st Half	My region Holidays	Collaboration Communication	Test (speaking presentation)	5%
Summer 2 nd Half	Holidays	Independence Thinking & Learning	Test (listening & reading)	10%
Percentage based on tests throughout the year	Various topics	Thinking & Learning Independence	Vocabulary tests	10%
				Total 70%





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Latin Department

Aims

The Latin Department aims to give children an understanding of the lives of the people of antiquity, and inspire a love of the Classics. Through encountering root words, the children will learn to decode for themselves in both English and Latin. This will enhance their vocabulary and grammar skills. We will explore the spoken language and challenge the myth that Latin is a dead language! Problem solving and collaboration forms a key part of their learning, unlocking the secrets of the past. All pupils will have the opportunity to reach up to an equivalent of CE Level 2 in Latin; some pupils may remain at an equivalent of Level 1, and some may reach the Level 3.

Subject strands

1. Analysis and interpretation of language
2. Prose comprehension (Latin to English)
3. Translation skills (English to Latin and Latin to English)
4. Cultural awareness
5. Acquisition and retention

Educational trips and visits

- The Roman Baths in Bath
- Chedworth Roman Villa

Learning and assessment opportunities

- Opportunities to conduct independent research to discover for themselves the mythological stories of Ancient Greece and Rome
- Encouraging and developing independent learning using Duolingo, Quizlet and Blooket to practise and learn vocabulary
- Regular vocabulary tests and unseen translations up to equivalent of CE Level 2/3
- Acquisition of grammar through explicit teaching, music and weekly challenges
- Using chants, songs and children's musical compositions to retain language learnt
- Role plays in spoken Latin and recitals of conversations and Latin texts
- Exams – end of year exams contribute a percentage towards the final PSB grade

Assessment Framework

Latin: one-year PSB course (Year 8, 2023 – 24)

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	2 nd Declension -er, -um A Corrupt School Master The Judgement of Paris	Collaboration Communication Reviewing & Improving	Test (unseen translation)	10%
Autumn 2 nd Half	Sum and adjectives Gyges and the Ring	Collaboration Communication Reviewing & Improving	Test (unseen translation)	10%
Spring 1 st Half	Perfect Tense The Trojan War 3rd, 4 th and Mixed Conjugations	Collaboration Communication Reviewing & Improving	Test (translation)	10%
Spring 2 nd Half	An Athenian Ghost Story	Collaboration Communication Reviewing & Improving	Continuous assessment (project work)	10%
Summer Term	Infinitives All verb revision	Collaboration Communication Reviewing & Improving	Exam (CE Level 2 style paper)	50%
	Vocab tests throughout the year	Independence Collaboration Communication Reviewing & Improving	Vocab Tests	10%
				Total 100%

Year 7

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 2 nd Half	Latin Alphabet Verbs Person Endings	Independence Reviewing & Improving	None	0%
Spring 1 st Half	Nouns: Declensions, Gender and Case, Word Order	Independence Reviewing & Improving	Test	10%
Spring 2 nd Half	1 st and 2 nd Declension Accusative Singular and Plural	Independence Reviewing & Improving	Test	5%
Summer 1 st Half	The verb to be – sum Prepositions that take the accusative	Independence Reviewing & Improving	Test	5%
Summer 2 nd Half	Genitive, Dative and Ablative Prepositions with the ablative	Independence Reviewing & Improving	Test (unseen translation)	5%
Throughout the year	Vocab, Quizlet Live, Blooket, Duolingo	Independence Reviewing & Improving Collaboration Communication	Vocabulary Tests	10%
				Total 30%

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	Second declension: vir, puer and liber Second declension neuter - bellum	Independence Reviewing & Improving	Test	5%
Autumn 2 nd Half	Second, third and 4 th conjugation verbs	Independence Reviewing & Improving	Test	5%
Spring 1 st Half	The Trojan War The infinitive, Principal Parts, To, from and in!	Independence Reviewing & Improving Collaboration Communication	Presentation	5%
Spring 2 nd Half	Imperfect Tense and of Sum, Possum, Adjectives	Independence Reviewing & Improving	Translation	5%
Summer	Vocative, Imperative, Adverbs of time	Independence Reviewing & Improving	Exam (Level 1 or 2 CE style written paper)	40%
Throughout the year	Vocab, Quizlet Live, Blooket, Duolingo	Independence Reviewing & Improving Collaboration Communication	Vocab Tests	10%
				Total 70%



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History Department

Aims

The History Department aims firstly to instil a love of the subject in every pupil at St Andrew's. It also aims to foster pupils' curiosity about the past, as well as develop an ability to challenge different opinions and beliefs; it finally aims for the children to develop a rich cultural understanding of their own backgrounds, and our place in the wider historical landscape.

Subject strands

1. Knowledge and understanding
2. Research and enquiry
3. Analysis and interpretation
4. Communication and presentation
5. Evaluation and judgement

Educational trips and visits

- Ufton Court
- Roman Baths
- Chedworth Roman Villa

Learning and assessment opportunities

- Debates on conspiracy theories, the murder of Thomas Becket and King John
- Independent research project on a historical topic of choice
- Various tests and presentations designed to test an ability to communicate and work collaboratively as well as knowledge
- Roleplays and news reports
- Open book tests which afford an opportunity to acquire further knowledge whilst developing research/independence skills
- Pre-Senior Project Qualification (PSPQ) completed in history lessons in the Summer term of Year 8
- Exams – end of year exams contribute a percentage towards the final PSB grade



Assessment Framework

History: one-year PSB course (Year 8, 2023 – 24)

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	American War of Independence	Independence Thinking & Learning Reviewing & Improving	Test (extended writing)	15%
Autumn 2 nd Half	Becket's murder	Communication Collaboration	Debate	15%
Spring 2 nd Half	All topics	Thinking & Learning Reviewing & Improving	Exam (written)	40%
				Total 100%
Summer	PSPQ	Independence Communication	A project to be completed with a mentor in geography, history and ICT lessons	100%

History: two-year PSB course (Year 7, 2023 – 25)

Year 7

Term	Topic	Skill	Assessment Type	Weighting guide
Spring 1 st Half	Moon landing	Thinking & Learning Reviewing & Improving	Exam (written)	10%
Spring 2 nd half	JFK/King John	Communication Collaboration	Continuous assessment Debate	10%

Summer	Independent research project	Independence Leadership & Service Communication Reviewing & Improving	Continuous assessment Project	10%
				Total 30%

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	American War of Independence	Independence Thinking & Learning Reviewing & Improving	Test (extended writing)	10%
Autumn 2 nd Half	Becket's murder	Communication Collaboration	Continuous assessment Debate	10%
Spring 2 nd half	All topics	Thinking & Learning Reviewing & Improving	Exam (written)	30%
Summer	PSPQ	Independence Leadership & Service Communication	Continuous assessment	20%
				Total 70%



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Geography Department

Aims

In geography, the aim is to foster a sense of curiosity, wonder and fascination in the world and its people. Through our curriculum, pupils are encouraged to develop the skills required to tackle real-world issues and to become independent thinkers with a global perspective.

The curriculum is skills-based and focuses on helping pupils to understand the complex interrelationships between diverse places, people, resources and natural and human environments. By developing a deep understanding of the key physical and human processes that shape the Earth, pupils are equipped with the knowledge, understanding, and skills required to explore and explain the world around them.

Subject strands

1. Map skills
2. Fieldwork skills
3. Problem solving and enquiry skills
4. Physical geography and locations
5. Human and environmental geography

Educational trips and visits

- Jurassic coast fieldwork residential, September of Year 8

Learning and assessment opportunities

- Group beach project on climate and coasts, culminating with a presentation
- Various tests and presentations designed to test understanding
- Group presentation on natural disasters
- Design for urban development or Olympic development
- Fieldwork skills and fieldwork project on sand dunes or rivers
- Interactive environmental poster
- Multimodal extended essay on history and future of transport around the world
- Industry presentation on Sway or Wix on a sustainable business idea
- Pre-Senior Project Qualification (PSPQ) completed in geography lessons in the Summer term of Year 8
- Exams – end of year exams contribute a percentage towards the final PSB grade



Assessment Framework

Geography: one-year PSB course (Year 8, 2023 – 24)

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn	Fieldwork	Independence Thinking & Learning Reviewing & Improving	Fieldwork skills & extended writing	20%
Autumn 2 nd Half	Natural Disasters	Communication Collaboration	Continuous assessment Group project	20%
Spring 1 st Half	Populations, Settlement & Environment	Thinking & Learning Communication Independence	Continuous assessment	20%
Spring 2 nd Half			Exam (written)	40%
				Total 100%
Summer	PSPQ	Independence Communication	A project to be completed with a mentor in geography, history and ICT lessons	100%

Geography: two-year PSB course (Year 7, 2023-25)

Year 7

Term	Topic	Skill	Assessment Type	Weighting guide
Spring 1 st Half	Map skills Physical geography Locations	Thinking & Learning	Exam (written)	10%

Spring 2 nd half	Rivers & coasts	Communication Collaboration Leadership & Service	Group project & presentation	10%
Summer	Transport & Industry	Independence Communication Reviewing & Improving	Multimodal extended transport essay & industry presentation	10%
				Total 30%

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	Fieldwork	Independence Thinking & Learning Reviewing & Improving	Fieldwork skills & extended Writing	20%
Autumn 2 nd Half	Natural Disasters	Communication Collaboration	Continuous assessment Group project	10%
Spring 1 st Half	Populations, Settlement & Environment	Thinking & Learning	Continuous assessment	10%
Spring 2 nd half	All topics		Exam (written)	30%
				Total 70%
Summer	PSPQ	Independence Communication	A project to be completed with a mentor in geography, history and ICT lessons	100%



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RS Department

Aims

The RS Department aims to provide an understanding of, and respect for, different faiths, beliefs, and values. The curriculum allows space for individuality of thought and time for pupils to reflect on their own personal experiences and evaluate their actions in line with any individual beliefs. Pupils develop social, moral, ethical, and spiritual skills and understanding through the work of lessons, the Charities Committee, Chapel, and Sections. The pupils' attitudes and achievements feed into the entire ethos of the school and help develop their ethical and moral compass.

Subject Strands

- Knowledge and understanding
- Learning from religion, evaluation and critical analysis
- Responding to religion
- Respect and sensitivity
- Questioning and curiosity

Learning and assessment opportunities

- Learning about and experiencing religious places of worship and festivals; celebrating them with food, worship, visiting speakers and trips.
- Understanding cultural and religious worship through singing, research and learning languages.
- We look to investigate and challenge opinions through arguments, debates and essay writing.
- We aim to be creative; acting out roleplays, producing news reports and creating artwork to demonstrate knowledge and understanding, alongside analysis and synthesis of the learning of religions from around the world.
- Open book tests give pupils the opportunity to acquire further knowledge whilst developing research/independence skills
- Pre-Senior Project Qualification (PSPQ) completed in geography lessons in the Summer term of Year 8
- Exams – end of year exams contribute a percentage towards the final PSB grade



Assessment Framework

RS: one-year PSB course (Year 8, 2023 – 24)

Year 8

Term	Topic	Skill	Assessment Type	Weighting guide
Autumn 1 st Half	Sikhism	Thinking & Learning Reviewing & Improving	Test	10%
Autumn 2 nd Half	Religious Morality	Independence Communication Leadership & Service Reviewing & Improving	Test (open book extended essay)	20%
Spring 1 st Half	Christianity	Thinking & Learning Reviewing & Improving	Test	10%
Spring 2 nd Half	Islam, Judaism & Christianity	Thinking & Learning Reviewing & Improving	Exam (written)	30%
Summer 1 st Half	Ethics	Thinking & Learning Communication Collaboration Independence Leadership & Service Reviewing & Improving	Presentation	30%
				Total 100%
Summer	PSPQ	Independence Communication	A project to be completed with a mentor in geography, history and ICT lessons	100%

Year 7

Term	Topic	Skill	Assessment Type	Weighting guide
Spring	Sermon/Parliament speech to persuade	Independence Communication Reviewing & Improving	Project - Respecting Religion Worship	10%
Summer	Islam & Sikhism	Thinking & Learning Reviewing & Improving	Exam (written)	20%
				Total 30%

Year 8

Autumn 1 st Half	Sikhism	Thinking & Learning Reviewing & Improving	Test	5%
Autumn 2 nd Half	Religious Morality	Independence Communication Leadership & Service Reviewing & Improving	Test (open book extended essay)	10%
Spring 1 st Half	Christianity	Thinking & Learning Reviewing & Improving	Test	5%
Spring 2 nd Half	Judaism & Christianity	Thinking & Learning Reviewing & Improving	Exam (written)	20%
Summer 1 st Half	Ethics	Thinking & Learning Communication Collaboration	Presentation	20%

		Independence Leadership & Service Reviewing & Improving		
				Total 70%
Summer	PSPQ	Independence Communication	A project to be completed with a mentor in geography, history and ICT lessons	100%





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Personal, Health, Social and Economic Education (PSHE) and Relationship and Sex Education (RSE) Department

Aims

At St Andrew's School, we aim to start - and regularly build on - the process of giving pupils the knowledge, skills and understanding they require to lead confident, healthy and independent lives. We feel that PSHE and RSE is an important part of the school curriculum as the school aims to enable the children to develop as responsible citizens.

Subject strands

1. Being Me in My World
2. Celebrating difference
3. Dreams and Goals
4. Healthy Me
5. Relationships
6. Changing Me

Educational trips and visits

- It Happens workshop – Spring term

Learning and assessment opportunities

- End of Term reflections will allow children to reflect on the skills and understanding they have gained and how this will impact their lives in the future
- Open-response questions allow children to explore and demonstrate their real-world understanding and how their learning in school relates to the wider community
- Group presentations are designed to promote communication and working collaboratively as well as demonstrating their subject knowledge on a variety of up-to-date topics.
- Discussions form a large part of the PSHE and RSE curriculum and allow children to demonstrate their understanding as well as ask questions through safe and open forums





St Andrew's

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Drama Department

Aims

The Drama Department aims to give all pupils the opportunity to learn and develop key performance skills, the confidence to stand up in front of a live audience and the opportunity to creatively express themselves. The drama curriculum has a skills focus that equips pupils with the tools to become accomplished performers with a broad understanding of theatrical styles. By focusing on both performance skill, as well as an understanding and ability to analyse theatre, pupils are able to successfully create and perform with confidence, providing them with invaluable transferable life skills such as presenting and public speaking.

Subject strands

1. Analysing and evaluating theatre
2. Understanding practitioners
3. Performance skills: facial expressions, hand gestures, gait etc.
4. The performing arts industry
5. Theatrical genres
6. Literacy skills

Educational trips and visits

- Live theatre performance

Learning and assessment opportunities

- Written theatre review in response to a live performance
- Duologue performance to challenge creating and sustaining a character in performance
- Devised performance in the style of a given practitioner to broaden exposure of theatrical styles
- Script writing
- Job roles in performing arts presentation to explore the technical and design aspects of theatre
- Genre-specific performance





St Andrew's

BERKSHIRE

Music Department

Aims

Music connects us through people and places. At St Andrew's, it brings the whole community together through whole-school singing, ensemble playing and the pleasure of listening to friends and other pupils performing. The joy of music making feeds the soul of the school.

The music curriculum is skills-based with pupils learning to read music notation whilst developing their sense of pulse, rhythm and pitch. Pupils are each given an account for 'Soundtrap', a cloud-based music composing software tool, which enables them to compose, enter the world of mixing and create compositions and podcasts from any digital device. They are also introduced to a wide range of music from the western classical tradition, world music and contemporary song writing.

Subject strands

1. Singing
2. Listening
3. Composing
4. Musicianship
5. Working with digital audio and music publishing software

Educational trips and visits

- Singing in local cathedrals
- Performing in a wide variety of ensembles and choirs, both in school and at public venues
- Overseas music tour every three years
- Instrumental and choral days at senior schools

Learning and assessment opportunities

- ABRSM and Trinity College external practical and theory examinations for singers and instrumentalists
- Producing compositions displaying an understanding of music notation when using the Sibelius computer software
- Completing a series of tasks / compositions using the Soundtrap software, recording, mixing and sharing audio files
- Creating a Podcast



- Displaying an understanding of the elements of music (tempo, dynamics, structure etc.) through listening to a variety of music in the classical western tradition, world and popular music.
- Performing, solo and in ensembles
- Year group concerts





St Andrew's

BERKSHIRE

ICT Department

Aims

The ICT Department aims to equip pupils with the essential skills required to use technology effectively, both within their learning environment and in the wider world. We strive to provide our pupils with the broad array of possibilities that technology offers and to foster their understanding of its potential as a tool. Through a comprehensive curriculum, which includes coding, productivity tools, graphic design, video and audio editing, and music-making, we aim to inspire creativity and promote digital literacy. Our approach to ICT education emphasises hands-on experiences, real-world applications, and fosters both self-directed learning and collaboration.

Subject strands

1. Understanding and applying productivity tools
2. Coding and programming
3. Graphic design, video, and audio editing
4. Digital communication and collaboration
5. Real-world application of ICT skills
6. Online safety and digital citizenship
7. Innovative technology (e.g., VR)

Educational trips and visits

- Visits to see technology in action
- Opportunities to trial new technologies

Learning and assessment opportunities

- Digital projects promoting leadership, problem-solving, and service
- Group tasks on digital platforms to enhance collaboration and communication
- Independent ICT projects fostering innovation and self-reliance
- Real-world ICT projects with authentic purpose or audience
- E-safety sessions for thoughtful digital citizenship
- Gamified activities that enable independent, critical learning
- Feedback communication through digital forms or presentations





St Andrew's

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Art Department

Aims

In art, the initial focus is the acquisition of skills. So, drafting work, learning the colour wheel and using a wide range of materials are the focus. Pupils are introduced to techniques, art movements and history of art. By the time they progress into Year 7, pupils will be able to work more independently, with teacher guidance rather than direction. Our ultimate goal is to mould independent thinkers who possess not only technical expertise, but also the ability to form opinions and appreciate the diverse forms of artistic expression: the tangible beauty of 3D art; the time-honoured elegance of Classical masterpieces; the bold and daring strokes of modern art; the enigmatic dance of abstract compositions; and the intricate details of figurative art. Pupils leave St Andrew's equipped with the tools and perspectives needed to embrace art as a lifelong passion and a source of inspiration.

Subject strands

- History of Art
- Art vocabulary and discussion of work
- Being able to develop a piece of work from idea to finished piece
- Understanding of movements of Art and History of Art
- Practical skills – drawing, painting, tool use and 3D work
- Art Theory – composition, realism, abstraction, the use of colour and form
- Uses of Art to communicate emotions and ideas
- Professional uses of Art and Design

Educational trips and visits

- Visit to an art gallery
- Visiting artists

Learning and assessment opportunities

- The annual whole-school art exhibition
- Self-evaluation and developing an idea
- Peer-led constructive criticism
- Review of a famous artist's work





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Sports Department

Aims

The aims of the Sports Department are to support pupils in confidently demonstrating a range of skills and techniques in various sports, whilst developing their knowledge and understanding. The Games & PE curriculum has a skill focus that equips pupils with the tools to become confident performers and a platform to instil a passion for a healthy and active lifestyle.

Subject strands

- Skills and techniques e.g. communication and team work
- Critical evaluation of their own and others' performance
- Knowledge and understanding of tactics, skills & strategies
- Different components of fitness, specific to individual sports
- Effort, determination, a positive attitude and a desire to improve their personal best

Educational trips and visits

- The children visit other schools on a weekly basis to undertake matches
- Some pupils experience regional and national competitions
- All pupils take part in inter-school events (i.e. Section matches and Sports Day)

Learning and assessment opportunities

- Regular training sessions and weekly matches
- Application and performance of skills & techniques, specific to a sport
- An introduction to team (i.e. football, cricket, netball, hockey, rugby and basketball) and individual sports (i.e. swimming, athletics, badminton, climbing and golf)
- Recording and analysing specific skills within a given sport
- Peer on peer assessment and responding to feedback
- Opportunities for all children to demonstrate leadership